LEA Stage 4, Tool 4.2: Reporting progress

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| **LEA Tool 4.2** | Reporting progress |

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| **Directions** | Read and analyze the following evidence-based practices and priorities your team members to determine which ones you could embed into your revised Title IIA application for districts. |

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| **LEA Title IIA Monitoring Tool** | | | | | | | | |
| Activity/ Priority | Evidence of impact on students | Evidence of impact on educators | Amount of Title IIA ex- penditure | Alignment to vision/ definition of system of profes- sional learning (see LEA Tools 1.3  and 2.1) | How is this activity co- ordinated with other PL activities provided through federal, state and local pro- grams? | Imple- mentation status (Include number of schools involved  out of total number of schools) | Bench- marks for measuring progress (see LEA Tool 3.1) | Next steps (Continue, modify, or discon- tinue?) |
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Professional Learning State and District Toolkit: The Title IIA Equity Multiplier

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