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| **1. Analyze student learning needs.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **2.** **Identify community, district, school, department, & staff characteristics.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **3. Develop improvement goals and student outcomes.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **4. Identify educator learning needs and goals.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **5. Study research and evidence for guidance about professional learning.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **6. Plan professional learning implementation and evaluation.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |
| **7. Implement, evaluate, and sustain professional learning.**  **Who** is involved?  **What** resources do we need?  **Where** do we go from here? (First/next steps) |