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| **1. Analyze student learning needs.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **2.** **Identify community, district, school, department, & staff characteristics.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **3. Develop improvement goals and student outcomes.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **4. Identify educator learning needs and goals.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **5. Study research and evidence for guidance about professional learning.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **6. Plan professional learning implementation and evaluation.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |
| **7. Implement, evaluate, and sustain professional learning.****Who** is involved?**What** resources do we need?**Where** do we go from here? (First/next steps) |