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Inequities in Early Childhood Education: A Preschool Director’s Perspective

**Writer's Name:**

 Caroline L. Diaz

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**Contact Information:**

(770) 5972350

4365 Ashwoody Trail N.E. Atlanta, G.A. 30319

Carolinediaz88@gmail.com

**Writer's Bio:**

 Caroline Diaz is the preschool director for Westminster Schools, an independent school in Atlanta. She has a strong passion for leadership and mentorship in the field of early childhood education.

 Caroline began her career as a lecturer for De La Salle University’s Psychology Department in Manila, Philippines. She also operated two early childhood learning centers while working as a curriculum designer for a non-profit organization that was created to help improve public school education in the Philippines.

 Caroline has a B.A in Psychology, B.A. in Secondary Education, Masters in Counseling Psychology from De La Salle University in the Philippines, and a Masters in Educational Leadership from Georgia College and State University. She is currently pursuing her EDD in Educational Leadership from Georgia State University. Her latest published work was, “Youngest Learners During This Crisis? Inside an Empty Preschool” (Education Weekly). Her current research interests include self-efficacy and early childhood leadership. When she isn’t working or studying, she raises her two boys and all her plant babies.

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